

LETR Outputs

Presentations to academic, professional and policy audiences

(By author, then chronologically, most recent first)

- CHING, J., 2017. Let's not be beastly to the Irish. In: Brexit and the Law School, Keele University, 30 June 2017.
- CHING, J., 2016. "Riding madly off in all directions": consistency and convergence in professional legal education. In: Directions in Legal Education, Chinese University of Hong Kong, Hong Kong, 3-4 June 2016. Available at: <http://irep.ntu.ac.uk/28240/>
- CHING, J., 2015. "I just want to get in!": justice as access to the legal profession. In: *Legal Education and Access to Justice*, Australasian Law Teachers Association, La Trobe University, Melbourne, 16-18 July 2015. Available at: <http://irep.ntu.ac.uk/21384/>
- CHING, J., 2014. The Legal Education and Training Review in England and Wales: predicting skills, ethics and standards for the future. In: *Legal Education in the Twenty-first Century: An International Conference of Legal Educators*, Atlanta John Marshall Law School/ Bahçeşehir Üniversitesi, Istanbul and Ankara, 4-7 May 2014.
- CHING, J., MAHARG, P., SHERR, A., WEBB, J., 2015. An overture for well-tempered regulators: four variations on a LETR theme. The Lord Upjohn Lecture, Inns of Court, London. January.
- MAHARG, P., 2017. Prometheus, Sisyphus, Themis: Three futures for legal education research. Keynote, Conference on the Future of Legal Research, Faculty of Law, University of New South Wales, Sydney, Australia. 2 December.
- MAHARG, P., 2017. The end of the law degree? The Solicitors Qualifying Examination in England and Wales. Seminar paper, Osgoode Professional Development (OPD), Osgoode Hall Law School, 18 October.
- MAHARG, P., 2017. The end of the law degree? The Solicitors Qualifying Examination in England and Wales. Seminar paper, Chinese University of Hong Kong, Hong Kong. 28 September.
- MAHARG, P., 2017. Solicitors Qualifying Examination: What effect will it have on legal education? Seminar paper, The Australian National University College of Law, Canberra. 17 August.
- MAHARG, P., 2014. Learning from each other: global and local interdependencies. Distinguished Professor of Teaching and Learning, September 2014 University of Denver Sturm College of Law.
- MAHARG, P., 2014. Legal education, ethics and shared space regulation. Distinguished Professor of Teaching and Learning, September 2014 University of Denver Sturm College of Law.
- MAHARG, P., 2014. Panel: Responding to the Ethics and Values Recommendations of the Legal Education and Training Review: How? ILEC VI 2014, City University, London 12-14 July 2014.
- MAHARG, P., 2014. Regulatory relationships and legal education: the case of innovation. W.G. Hart Workshop, IALS, University of London, 23-24 June 2014.
- MAHARG, P., 2014. The wrong story: regulation, innovation and research in the future of legal education. 15 February, University of Hong Kong, Visiting Professor Programme.
- MAHARG, P., 2014. Regulation, innovation and research in the future of legal education. 15 February. University of Hong Kong Faculty of Law, Visiting Professor Programme.

- MAHARG, P., 2014. The wrong story: regulation, innovation and research in the future of legal education. Law Summit, Higher Education Academy, University of Loughborough, 22-23 January 2014.
- MAHARG, P., 2013. Future directions for continuing professional development: A LETR from England. Keynote, Continuing Legal Education Association of Australasia (CLEAA), Brisbane, College of Law Queensland, October.
- MAHARG, P., 2013. Legal Innovation – How Should Educators Respond? Panel Discussion. University College, London. 30 October.
- MAHARG, P., 2013. Shared spaces: learning and its regulation. Invitation, Westminster University Law School Seminar Series, 6 November.
- MAHARG, P., WEBB, J., 2017. Beyond the adhococracy: building a platform for legal education research and evidence-based policy-making in the Common Law world. Plenary paper, *The Commonwealth Legal Education Association Biennial Conference*, Melbourne, March.
- MAHARG, P., WEBB, J., 2015. Of tails and dogs: standards, standardisation and innovation in assessment. *Fifty Years of Assessment in Legal Education*, Institute for Advanced Legal Studies, University of London. January.
- WEBB, J., 2017. "I'm reviewing the situation...": Trends in legal education reform and the (im)possibility of evidence-based policy making; *Conference on Legal Education*, University of New South Wales, Sydney, December 2017.
- WEBB, J., 2015. International trends in the globalisation of legal education (reform), invited plenary, *Confederation of Indian Bar, All-India Seminar on Global Legal Education*, Bhubaneswar, India, August 2015.
- WEBB, J., 2015. Legal education research and evidence-based policy-making: 'The nightmare and the noble dream'; keynote address, Canadian Association of Law Teachers Annual Conference 2015, Ottawa, June 2015
- WEBB, J., 2015. Legal education and training reform in England and Wales: The LETR Report, presentation to the Law Admissions Consultative Committee, Melbourne, February 2015.
- WEBB, J., 2014. The LETR Report: Findings and challenges ahead for CPD; interview with Paul Wood QC, *Canadian Association for Continuing Legal Education and Development, Annual Meeting*, Canadian Centre for Professional Legal Education, Calgary, Alberta, September 2014.
- WEBB, J., 2013. Contextualising the Legal Education and Training Review: Report, recommendations and key findings; keynote address, Birmingham Law Society Conference: *Is the Future of the Legal Profession under Threat?* Birmingham, November 2013.
- WEBB, J., 2013. The Legal Education and Training Review – key findings and proposals; keynote address, Westminster Legal Policy Forum Keynote Seminar: *Legal Education and Training Review - Next Steps for Regulation, Skills and Competitiveness*, London, October 2013.
- WEBB, J., 2013. The LETR Report: Ensuring an independent, strong, diverse and effective legal profession; keynote presentation (with responses by Prof David Ormerod [Law Commission], Tony King [Clifford Chance] and Derek Wood QC [Bar Council]), *Law Society/Bar Council, International Bar Leaders' Seminar for the Opening of the Legal Year*, Law Society, London, September 2013.

Engagement with professional bodies

(By author, then chronologically, most recent first)

- CHING, J., 2016. *Pre-qualification work experience in professional legal education: literature review*. Solicitors Regulation Authority. Available at <http://www.sra.org.uk/sra/news/press/work-based-experience-research.page>

- CHING, J., CREWE, J. and MAHARG, P., 2018. *Solicitor education in Ireland*. Review report. Dublin: Law Society of Ireland.
- CHING, J., CUMMINS, HA, WATSON, N., and others. 2017. *Final Report on Survey of Legal Education in CARICOM Member States*. Caribbean Law Institute Centre.
- CHING, J., CUMMINS, HA, WATSON, N., 2016. *IMPACT Justice Legal Education Survey second interim report*. Caribbean Law Institute Centre. [delivered to IMPACT Justice]
- CHING, J., CUMMINS, HA, WATSON, N., 2016. *IMPACT Justice Legal Education Survey first interim report*. Caribbean Law Institute Centre. [delivered to IMPACT Justice]
- CHING, J., HENDERSON, P., 2016. *Pre-qualification work experience in professional legal education: report and appendices*. Solicitors Regulation Authority. Available at <http://www.sra.org.uk/sra/news/press/work-based-experience-research.page>
- CHING, J., HENDERSON, P., 2015. *Report to the Canadian Centre for Professional Legal Education*. CPLED. [delivered to CPLED]
- CHING, J., HENDERSON, P., 2015. *Report to the Canadian Centre for Professional Legal Education Literature review*. CPLED. [delivered to CPLED]
- CHING, J., HENDERSON, P., JARMAN, J, MAHARG, P, SHERR, A., 2014. *Consultation on the feasibility of implementing a common entrance examination in Hong Kong: Final Report and recommendations*. Law Society of Hong Kong [delivered to HKLS]
- CHING, J., HENDERSON, P., JARMAN, J, MAHARG, P, SHERR, A., 2014. *Consultation on the feasibility of implementing a common entrance examination in Hong Kong: Literature review*. Law Society of Hong Kong [delivered to HKLS]
- CHING, J., HENDERSON, P., JARMAN, J, MAHARG, P, SHERR, A., 2013. *Consultation on the feasibility of implementing a common entrance examination in Hong Kong*. Law Society of Hong Kong
- ROGERS, A., SMITH, A.T.H., WEBB, J., 2018. *Comprehensive Review of Legal Education and Training in Hong Kong: Final Report of the Consultants*, Standing Committee on Legal Education and Training, April 2018, 185pp + appendices, Available at www.sclet.gov.hk/eng/pub.htm

Publications (on or developing LETR themes)

(By author, then chronologically, most recent first)

- CHAPMAN J and CHING J, 2016. The Impact of Alternative Business Structures on Legal Education in Law Firms and Law Schools in the United Kingdom. In: Mottershead, T ed., *Innovating Talent Management in Law Firms*, Dallas: NALP Foundation for Law Career Research and Education, pp.133-169
- CHING, J., 2018. Multiplicity and mutability in professional legal education in England and Wales. In: *Jahrbuch der Rechtsdidaktik 2017*. Berlin: Berliner Wissenschafts-Verlag., pp 279-324
- CHING, J., 2015. The challenges facing legal services education in the 21st Century: a case for collaboration and conversation? In: Nuhoğlu, A., Burch, K., Küzeci, E., Toprak, M., (eds). *Legal Education in the 21st century*. Ankara: Türkiye Barolar Birliği, pp. 47-106. Available at: <http://tbbyayinlari.barobirlik.org.tr/TBBBooks/525.pdf>

- CHING, J., 2015. Making A Virtue Of Necessity? An Opportunity To Harness Solicitors' Attachment To The Workplace As A Place For Learning. *Nottingham Law Journal*. 24, pp.36-66. Available at: <http://irep.ntu.ac.uk/6834/>
- CHING, J., 2014. Betwixt and between: what has happened in England and Wales since the LETR? [online]. *Lawcareers.net*. Available at: <http://www.lawcareers.net/Information/Features/25022014-Betwixt-and-between-what-has-happened-in-England-and-Wales-since-the-L>
- CHING, J., MAHARG, P., SHERR, A., WEBB, J., 2015. An Overture for Well-Tempered Regulators: Four Variations on a LETR Theme. *The Law Teacher*. 49(1), pp. 1-22.
- MAHARG, P., 2017. The Gordian knot: regulatory relationship and legal education. *Asian Journal of Legal Education*, 4, 2, 79-94.
- MAHARG, P., 2017. Shared space and the regulation of legal education. In *New Directions for Law in Australia: Essays in Contemporary Law Reform*. ANU Press.
- MAHARG, P., 2017. The Periclean plumber: simulation and legal education. *Jahrbuch der Rechtsdidaktik 2016 / Yearbook of Legal Education 2016*, edited by Bernhard Bergmans. Berlin, Berliner Wissenschafts-Verlag.
- MAHARG, P., 2015. Shared space: regulation, technology and legal education in a global context. *European Journal of Law and Technology*, 6, 1. Available at: <http://ejlt.org/index.php/ejlt/>.
- MAHARG, P., 2014. Convergence and fragmentation: legal research, legal informatics and legal education. *European Journal of Law and Technology*, 5, 3. Available at: <http://ejlt.org/index.php/ejlt/>.
- SHERR, A., THOMSON, S., 2013. Tesco Law and Tesco Lawyers: Will our Needs Change if the Market Develops? *Onati Socio-Legal Series*, 3, 3, Available at <http://opo.iisj.net/index.php/osls/article/view/293>.
- WEBB, J., 2018. Preparing for Practice in the 21st Century: The Role of Legal Education and its Regulation, in *Jahrbuch der Rechtsdidaktik 2017/Yearbook of Legal Education 2017*, Berlin: Berliner Wissenschafts-Verlag, 11-48.
- WEBB, J., 2016. A Tale of Two Cities: Reflecting on Lord Neuberger's "Reforming Legal Education", in Nigel Duncan, Chris Ashford & Jess Guth (eds) *Perspectives on Legal Education*, Abingdon: Routledge, 24-42.
- WEBB, J., 2015. The LETRs (Still) in the Post: The Legal Education and Training Review and the Reform of Legal Services Education and Training—A Personal (Re)view, in Hilary Sommerlad, Sonia Harris-Short, Steven Vaughan and Richard Young (eds) *The Futures of Legal Education and the Legal Profession*, Oxford: Hart Publishing, 2015, pp.97-137.
- WEBB, J., 2013. Regulating Lawyers in a Liberalized Legal Services Market: The Role of Legal Education and Training, (2013) 24 (2) *Stanford Law and Policy Review* 533-70.

Blog posts

(By author, then chronologically, most recent first)

- MAHARG, P., 2015. Post-LETR, what's the regulatory position on legal education in E+W?. At: <http://paulmaharg.com/2015/07/29/post-letr-whats-the-regulatory-position-on-legal-education-in-ew/>
- MAHARG, P., 2014. LETR on regulatory relationships. At: <http://paulmaharg.com/2014/09/22/letr-on-regulatory-relationships/>
- MAHARG, P., 2013. LETR and legal education research infrastructure. At: <http://paulmaharg.com/2013/11/23/letr-and-legal-education-research-infrastructure/>

- MAHARG, P., 2013. LETR read, misread, unread. At:
<http://paulmaharg.com/2013/11/19/letr-read-misread-unread/>
- WEBB, J., 2015. Some thoughts on the proposed SQE and its impact on the English law degree. At: <https://legaleducation.wordpress.com/2015/12/12/some-thoughts-on-the-proposed-sqe-and-its-implications-for-the-english-law-degree/>
- WEBB, J., 2014. Reforming solicitors' CPD. At:
<https://legaleducation.wordpress.com/2014/05/23/reforming-solicitors-cpd/>
- WEBB, J., 2014. Implementing the LETR. At:
<https://legaleducation.wordpress.com/2014/11/06/implementing-the-letr/>
- WEBB, J., 2012. Red-LETR week?. At:
<https://legaleducation.wordpress.com/2012/05/05/red-letr-week/>